

# SCHOOL REPORT

Level 2



Grade: 1

Class: Lc-1

Semester 2 2009

Days Absent: 0

Days Late: 3

Days Left Early: 2

As from 09/03/2009 to 12/06/2009

Student: **ANNE STUDENT**

Teacher: **Mr Fred Teacher**

## Teacher comment

Anne has worked hard this year and deserves to be congratulated on her achievements. She is a friendly child with a bright happy personality who relates well to her classmates. Anne has reached a high standard in all areas of the curriculum because of her enthusiasm and interest in class activities. Congratulations Anne and I wish her good luck for year two next year.

## Activity Profile

Student Council (Class Representative), School Magazine (Assistant with School Magazine production), School Athletics

Class Teacher:

*Class Teacher1*

Principal:

*Principal*

*Class Teacher2*

Class Placement for

2010

Year 2

Class Lc-2

Our school reports on your child's achievement and progress with reports twice a year. There is an opportunity for a follow up interview. You can ask the school to provide you with written information that clearly shows your child's achievement in the subject studied in comparison to that of other students on the child's peer group at school. This information will show you the numbers of students in each of the achievement levels from A to E.

**External Testing: Year 3 & 5 students ONLY**

*A report on your child's performance on the Year 3 or Year 5 Basic Skills is provided. This report provides information on how your child performed on the test compared to the other students in the state and also indicate:*

- *whether (or not) your child achieved the national benchmarks in reading, writing & numeracy;*
- *what skill band your child achieved in reading, writing language (including spelling) and numeracy;*
- *what the average achievement was for students at this school in reading, writing, language (include spelling).*

Assessment of achievement

- A. The student has an **extensive** knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations
- B. The student has a **thorough** knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations
- C. The student has a **sound** knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills
- D. The student has a **basic** knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills
- E. The student has an **elementary** knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills
- NT. Indicates this strand has **not been taught** at this stage of reporting

Assessment of effort

- 1. indicates that your child **consistently** demonstrates the relevant learning attitude and effort
- 2. indicates that your child **usually** demonstrates the relevant learning attitude and effort
- 3. indicates that your child demonstrated basic learning attitude and effort and now **needs improvement.**