



Victorian Certificate of Education English

Semester 2 2006

Student Name: Anne Student

Form: A1

Overall Achievement: **E**

Description

In Level 2, students participate in group and whole class speaking and listening activities. Students extend their knowledge of how language is used in a range of written and spoken texts. With teacher support and through the sharing of texts, students develop a consciousness of texts - how they are constructed and what purpose they fulfil. Students interpret and discuss the meanings of short texts. Students are encouraged to write in variety of styles using the processes of planning, composing, recording and publishing.

Tiered Assessments

SL1	Express thoughts clearly, fluently and confidently	C
SL2	Contributes to class and group discussions	B
SL3	Answers relevant questions	C
READ1	Understands that reading should make sense	C
READ2	Uses meaning to predict a word	C
READ3	Comprehends what is read	C
WRI1	Commences writing independently	B
WRI2	Spells a core of basic words correctly	C
WRI3	Writes a series of related sentences	B

*This assessment is an indication of progress only, as school assessment is subject to statistical moderation by the Victorian Curriculum and Assessment Authority against performance in externally assessed examinations.

Anne has achieved a high standard in all language areas. Her reading fluency and comprehension are very good. During writing activities Anne has been independent and produced interesting stories. She has developed her editing skills and used many conventional language patterns such as punctuation and capital letters. Anne particularly enjoyed writing recounts about what she did on the weekend and has used dictionaries to look up spelling of words.

Attendance: 30/32

Teacher Name:

Mr Fred Teacher