

Name: Anne Student

Class: Lc-1

**SUBJECT: English**

**Description**

In Level 2, students participate in group and whole class speaking and listening activities. Students extend their knowledge of how language is used in a range of written and spoken texts. With teacher support and through the sharing of texts, students develop a consciousness of texts - how they are constructed and what purpose they fulfil. Students interpret and discuss the meanings of short texts. Students are encouraged to write in variety of styles using the processes of planning, composing, recording and publishing.

**Tiered Assessments**

	B	C	E
<b>Speaking and Listening</b>			
Express thoughts clearly, fluently and confidently		✓	
Contributes to class and group discussions	✓		
Answers relevant questions		✓	
<b>Reading</b>			
Understands that reading should make sense		✓	
Uses meaning to predict a word		✓	
Comprehends what is read		✓	
<b>Writing</b>			
Commences writing independently	✓		
Spells a core of basic words correctly		✓	
Writes a series of related sentences	✓		

B (Beginning) C (Consolidating) E (Established)

Effort: B

**Assessment Tasks**

	A	B	C	D
Workbook		✓		
Creative Writing folio	✓			
Participation: Speaking and listening			✓	

A (90-100) B (75-89) C (65-74) D (50-64)

Effort: Good

**Approaches to Learning**

	S	G	C
Participate in all activities		✓	
Listens to others during class discussions		✓	
Follows instructions			✓
Demonstrates a positive attitude toward learning		✓	

S (Sometimes) G (Generally) C (Consistently)

### **Teacher comment**

Anne has achieved a high standard in all language areas. Her reading fluency and comprehension are very good. During writing activities Anne has been independent and produced interesting stories. She has developed her editing skills and used many conventional language patterns such as punctuation and capital letters. Anne particularly enjoyed writing recounts about what she did on the weekend and has used dictionaries to look up spelling of words.

Teacher: ***Mr Fred Teacher***