



Year 1

Anne Student

English

Description

In Level 2, students participate in group and whole class speaking and listening activities. Students extend their knowledge of how language is used in a range of written and spoken texts. With teacher support and through the sharing of texts, students develop a consciousness of texts - how they are constructed and what purpose they fulfil. Students interpret and discuss the meanings of short texts. Students are encouraged to write in variety of styles using the processes of planning, composing, recording and publishing.

Tiered Assessments

Speaking and Listening	
Express thoughts clearly, fluently and confidently	Consolidating
Contributes to class and group discussions	Beginning
Answers relevant questions	Consolidating
Reading	
Understands that reading should make sense	Consolidating
Uses meaning to predict a word	Consolidating
Comprehends what is read	Consolidating
Writing	
Commences writing independently	Beginning
Spells a core of basic words correctly	Consolidating
Writes a series of related sentences	Beginning

B (Beginning) C (Consolidating) E (Established)

Teacher comment

Anne has achieved a high standard in all language areas. Her reading fluency and comprehension are very good. During writing activities Anne has been independent and produced interesting stories. She has developed her editing skills and used many conventional language patterns such as punctuation and capital letters. Anne particularly enjoyed writing recounts about what she did on the weekend and has used dictionaries to look up spelling of words.

Teacher: **Mr George Teacher**