

English

Semester 2 2006

Name: Matthew White

Workgroup: Lc-1

Learning Focus

In Level 2, students participate in group and whole class speaking and listening activities. Students extend their knowledge of how language is used in a range of written and spoken texts. With teacher support and through the sharing of texts, students develop a consciousness of texts - how they are constructed and what purpose they fulfil. Students interpret and discuss the meanings of short texts. Students are encouraged to write in variety of styles using the processes of planning, composing, recording and publishing.

CODE	UNIT OF COMPETENCY	RESULT
BCGCM1001B	Follows OH&S policies	J
BCPCM2013A	Weld using arc weld equipment	J
BCGCM1003B	Plan and Organize work	J
BCGCM1005B	Carry out Measurement and Calculation	J
BCGCM2001B	Read and interpret plans and specifications	J
BCGCM1002B	Work effectively in the general construction industry	J

Assessment Key: J : Competent WTC : Working Toward Competent

Progress

In all courses at the College the notion of reasonable progress is assessed by measuring the level of enthusiasm for the task and also diligence or the level of persistence to the task. To be making reasonable progress an apprentice must be at least satisfactory in these two areas.

Works with enthusiasm	E
Diligence	S

Progress Key: U : Unsatisfactory S : Satisfactory E : Excellent

General Comments

Matthew has achieved a high standard in all language areas. His reading fluency and comprehension are very good. During writing activities Matthew has been independent and produced interesting stories. He has developed his editing skills and used many conventional language patterns such as punctuation and capital letters. Matthew particularly enjoyed writing recounts about what he did on the weekend and has used dictionaries to look up spelling of words.

Teacher: Mr F. Teacher