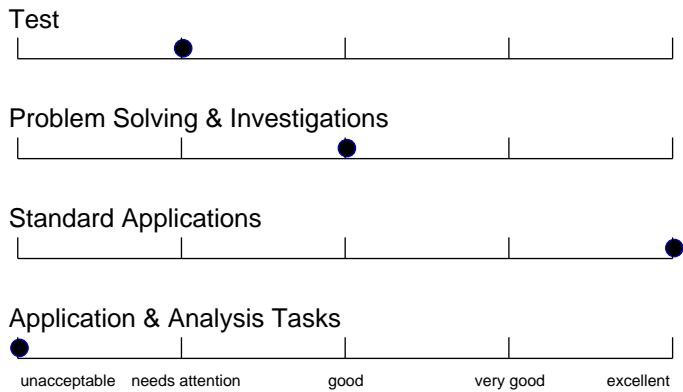


In Level 2, students participate in group and whole class speaking and listening activities. Students extend their knowledge of how language is used in a range of written and spoken texts. With teacher support and through the sharing of texts, students develop a consciousness of texts - how they are constructed and what purpose they fulfil. Students interpret and discuss the meanings of short texts. Students are encouraged to write in variety of styles using the processes of planning, composing, recording and publishing.

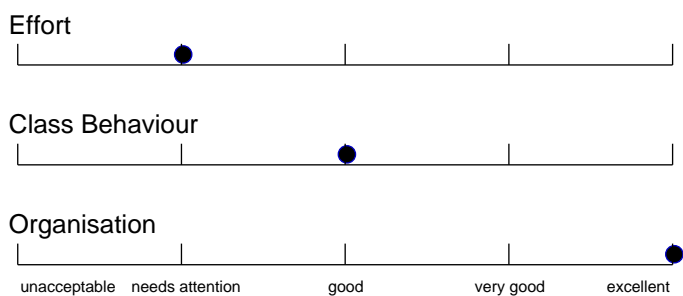
QUALITY OF ASSESSMENTS



VICTORIAN ESSENTIAL LEARNING STANDARDS

	Rating	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10
Science	C				●	
Interpersonal Development	B				●	
Thinking Processes	C				●	

WORK HABITS



What Anne has achieved:

Anne has achieved sound understanding of the particle model and is able to use this knowledge to explain the structure and properties of different types of matter. Her Timeline Project on the 'Changing Earth' demonstrated a good understanding of ecosystems and impact of humans can have on those systems. Anne has achieved sound understanding of the particle model and is able to use this knowledge to explain the structure and properties of different types of matter. Her Timeline Project on the 'Changing Earth' demonstrated a good understanding of ecosystems and impact of humans can have on those systems.

Areas for improvement and future learning:

Anne needs to continue to develop her skills in drawing valid conclusions from experimental data. She must ensure that the available data supports the conclusions that she makes. Anne also needs to ensure that all tasks are completed.

The school will do the following to support Anne in his learning:

Activities ad worksheets will be provided to support Anne to plan her homework and to regularly review her level of understanding of the learning outcomes we are working to achieve in each unit of work. Anne's parents will be informed when work is due via Anne's diary.

What you can do at home to help Anne's progress:

Check Anne's diary on a regular basis to monitor her completion of homework tasks and to support her to keep her homework timetable. Assist Anne to monitor her understanding of asking her to explain in her own words the ideas she has been learning in class.