

In Level 2, students participate in group and whole class speaking and listening activities. Students extend their knowledge of how language is used in a range of written and spoken texts. With teacher support and through the sharing of texts, students develop a consciousness of texts - how they are constructed and what purpose they fulfil. Students interpret and discuss the meanings of short texts. Students are encouraged to write in variety of styles using the processes of planning, composing, recording and publishing.

### OUTCOMES (S to N)

**Fitness - SRFFIT001A/002A**

Extended 'online' theory work including applying basic exercise science to fitness activities, practical involvement in fitness sessions, gym visits and personal training.

S/N

S

**Bushwalking - SROBWK001A, Navigation - SRONAV001A**

Theory work, orienteering, preparation and bushwalks in Lorne and Anglesea.

N

**Plan, Prepare, Conduct Sport/Rec Session for Clients - SRXCAI001A - 002A - 004A - 005A**

Students organised and ran a school indoor Soccer & 'Warball' lunchtime competition for middle school students at lunchtime.

S

**Develop a Career Goal Setting Plan - SRSCOP013A**

Define and outline personal goals and steps required for a desired career.

S

**Field Placement**

Students completed their work placement hours through their involvement in the year 9 camp and their own personal work placement experience in the sport and recreation industry.

S

**Surf, Initiative, Overnight Camp - SROOPS006A, SROORE002A/004A, SR0SRF001A/002A**

Students prepared, planned for and took part in activities including an extended surf lesson and performing basic surf manoeuvres, maintaining and preparing an overnight site, participation in outdoor activities that required agility.

S

### COMMENTS

Cooperation

M

Organisation

H

Persistence

H

Confidence

H

*Anne has achieved a high standard in all language areas. Her reading fluency and comprehension are very good. During writing activities Anne has been independent and produced interesting stories. She has developed her editing skills and used many conventional language patterns such as punctuation and capital letters. Anne particularly enjoyed writing recounts about what she did on the weekend and has used dictionaries to look up spelling of words.*