

STUDENT: **Anne Student**

FORM: A1

SUBJECT: **English**

Semester 2 2006

Course Description

In Level 2, students participate in group and whole class speaking and listening activities. Students extend their knowledge of how language is used in a range of written and spoken texts. With teacher support and through the sharing of texts, students develop a consciousness of texts - how they are constructed and what purpose they fulfil. Students interpret and discuss the meanings of short texts. Students are encouraged to write in variety of styles using the processes of planning, composing, recording and publishing.

Strands

Skills and standard applications: Tests	B
Problem solving tasks	D
Project	A
Revision and study tasks	C

Tasks: A - Very High; B - High; C - Medium; D - Low; E - Very Low; NA - Not Assessed

Work Requirements

Comprehends what is read	M
Commences writing independantly	L
Spells a core of basic words correctly	M
Contributes to class and group discussions	L

Work Requirements: H - High; M - Medium; L - Low; NP - Not able to participate in the relevant activity

Approaches to Learning	A	B	C	D	E
Talking and Listening			✓		
Reading	✓				
Writing		✓			

General Comments

Anne has achieved a high standard in all language areas. Her reading fluency and comprehension are very good. During writing activities Anne has been independent and produced interesting stories. She has developed her editing skills and used many conventional language patterns such as punctuation and capital letters. Anne particularly enjoyed writing recounts about what she did on the weekend and has used dictionaries to look up spelling of words.

VICTORIAN ESSENTIAL LEARNING STANDARDS [VELS]

Learning Area	Rating	Year 7	Year 8	Year 9
Science	C			
Interpersonal Development	B			
Thinking Processes	C			

TEACHER: Mr S. Teacher

Subject Teacher